



SARAJEVO
06-10/03/2023

Job shadowing
International University of Sarajevo
Teachers involved: Sergio Blagho,
Monica Brunetti, Michele Tonin



Erasmus+

IUS



SARAJEVO OGGI



PASSATO?



LEARNER CENTERED EDUCATION

- Motivazione
 - Riconoscimento
 - Contesto
-
- UNIVERSAL DESIGN FOR LEARNING
 - Individuare le barriere
 - Fare domande
 - Dare opzioni ai nostri studenti



STUDENT SUCCESS OFFICE

- Orientamento
- Accoglienza
- Visita di classi superiori
- Study buddy
- Attività non strettamente didattiche

- Come gestire il fallimento?
 - Agire prima che avvenga
 - Extra attenzione
 - Premiare il positivo



OSSERVAZIONI E CONCLUSIONI

TEACHER: SERGIO BLAGHO

- The Erasmus exchange in Sarajevo and the job shadowing activities took place in IUS (International University of Sarajevo) from 6 to 10 March and have been a very formative experience for my professional growth but also from the point of view of human relations since I had the opportunity to meet other colleagues with different background or from different countries and share with them suggestions and opinions.
- The first day we have been introduced to IUS staff. They explained us the job shadowing program and have led us through a tour in the university. In the afternoon a cultural visit of the Old Town has helped us to understand the context in which the university (and the whole education system) is set.

OSSERVAZIONI E CONCLUSIONI

TEACHER: SERGIO BLAGHO

- On the second day I learned a lot in the pedagogical workshop offered by IUS in particular the focus on the learner-centered learning which underlined the importance of shifting teacher's role from being just a provider of information to being a facilitator of learning and we could experience personally some active learning exercises which involve even physical movement or in general characterized by high level of dynamism which we can apply in our classroom to help motivation, concentration of students.



OSSERVAZIONI E CONCLUSIONI

TEACHER: SERGIO BLAGHO

- The final day we visited the High school of Business - Commerce and Trade where some students hold an interesting workshop about Consumer Protection. After that small groups of students had a conversation with us in order to share opinions about Sarajevo, the workshop, the University and the difference with Italian education system. It was really useful also to improve (for students and teachers too) speaking and listening skills.



OSSERVAZIONI E CONCLUSIONI

TEACHER: SERGIO BLAGHO

- I am really grateful for this opportunity since I strongly believe in the importance of Erasmus project as a way to connect people and to share knowledge, methodologies and experience in every aspect of educational field.



OSSERVAZIONI E CONCLUSIONI

TEACHER: MONICA BRUNETTI

- The first day at the International University of Sarajevo our group of ten teachers from Italy and Spain was welcomed by Ms Hilal Karic and Mr Emir Sehic.
- They were very kind and professional: they really helped us to get to learn innovative approaches to teaching and learning which are particularly useful in the CLIL class.



OSSERVAZIONI E CONCLUSIONI

TEACHER: MONICA BRUNETTI

- Though the lesson should always be student centered, the teacher is undoubtedly the first ingredient and has the responsibility to create a learning environment that must be designed to be inclusive. The teacher should provide students with as many opportunities and options as possible so to meet all possible different learning styles. Motivation in the classroom is indeed an issue and there are different strategies to increase motivation: engaging students in problem solving activities, using technology, activating previous knowledge, Nevertheless students must take responsibility for their learning attitude.



OSSERVAZIONI E CONCLUSIONI

TEACHER: MONICA BRUNETTI

- The visit to the High School of Business Commerce and Trade was really interesting and gave us the opportunity to talk to students about their school system.
- All in all the job shadowing experience in Sarajevo was a great chance to meet colleagues from different schools and to be involved in the international atmosphere of a lively university



OSSERVAZIONI E CONCLUSIONI

TEACHER: MONICA BRUNETTI



OSSERVAZIONI E CONCLUSIONI

TEACHER: MICHELE TONIN

- L'esperienza di Job Shadowing presso l'International University di Sarajevo (IUS) si è svolta su 5 giorni complessivi, di cui due dedicati al viaggio di andata e ritorno e tre di formazione.
- Si è trattato di un'esperienza di alto livello, sia dal punto di vista didattico e professionale sia dal punto di vista culturale ed umano.



OSSERVAZIONI E CONCLUSIONI

TEACHER: MICHELE TONIN

- Dal punto di vista professionale, il confronto con diversi colleghi e con i professionisti della IUS è stato proficuo. Sono stati affrontati temi relativi alle tecniche didattiche, all'orientamento e al mentoring degli studenti e all'insegnamento di discipline in modalità CLIL. Particolarmente interessante poi la visita alla scuola secondaria di secondo grado di Sarajevo, utile anche per il confronto diretto con colleghi e studenti.
- Dal punto di vista culturale, la possibilità di visitare e vivere una città così centrale nella storia europea è stata unica. Sarajevo ha una storia lunga, travagliata e importante, che i nostri studenti dovrebbero conoscere.



OSSERVAZIONI E CONCLUSIONI

TEACHER: MICHELE TONIN

- In conclusione, sono a ribadire la validità dell'esperienza ed in generale la centralità, per i docenti della scuola italiana, di coltivare rapporti ed esperienze internazionali, per rinforzare la propria professionalità, la propria motivazione e la propria didattica.



GRAZIE!

